

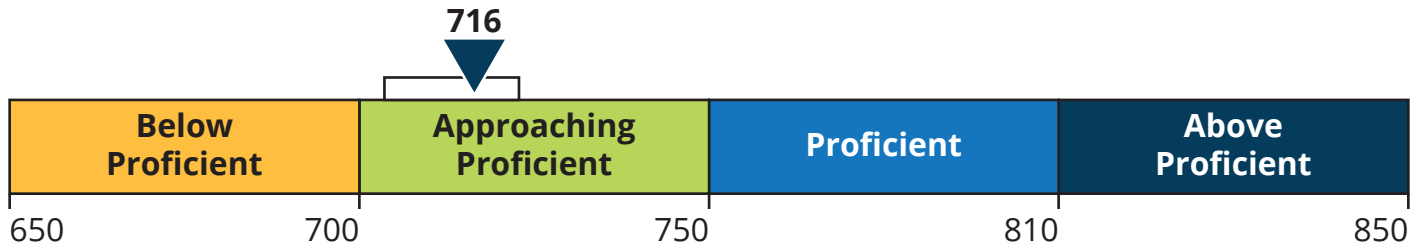


**English Language Arts Report**

SPRING 20XX

**?** The Illinois Assessment of Readiness (IAR) checks how well your student is learning the skills and knowledge expected for their grade in English Language Arts (ELA). These expectations are called the Illinois Learning Standards. You can view the standards here: <https://www.isbe.net/Documents/ela-standards.pdf>.

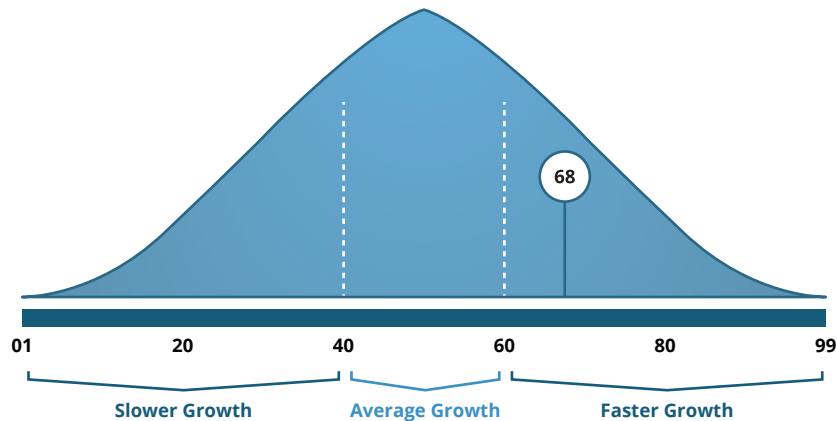
<p><b>FIRSTNAME's Score</b></p> <p><b>716</b></p>	<p><b>Approaching Proficient</b></p> <p>The student showed some understanding on this assessment. This performance should be considered, along with other information, when deciding what support may help the student meet the academic expectations of the next grade.</p>
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**▼** The margin of error tells us that if your student took this exact test again tomorrow, their score might be a few points higher or lower—not because they learned something new or forgot things, but because tests can only estimate what someone knows. Think of it as a range.

State Average	<b>738</b>
District Average	<b>719</b>
School Average	<b>722</b>

**68** **Understanding Your Student's Growth Percentile (SGP):** An SGP doesn't focus on whether a student met a standard; it shows how their rate of growth compares to other students with similar past scores. It's a percentile, like height percentiles at the doctor. The state average is always at the 50th percentile. Your student's SGP is 68, which means their rate of growth was as fast or faster than 68% of similar students statewide.



To view a personalized video about FIRSTNAME's results and to learn more about the assessment, use the QR code shown to the right, or visit [familyportal.pearson.com/il](http://familyportal.pearson.com/il).





**A CLOSER LOOK AT FIVE AREAS OF READING AND WRITING**

The Higher, Middle, and Lower Levels show how your student performed in each reading and writing area compared to students who score Proficient on the overall test.

A Higher Level means your student performed similarly to students who score Proficient or Above Proficient overall. It does not mean your student scored above the Proficient level on that specific area by itself.

Middle and Lower Levels show areas where your student's performance was closer to, or below, what is expected for students who score Proficient overall.

You can learn more about grade-level skills by using the Performance Level Descriptors (PLDs) and Samples to Success at <https://www.isbe.net/Pages/Performance-Level-Descriptors.aspx>.

These resources describe student skills using four performance levels, so you will not see the same Higher/Middle/Lower labels. Instead, they show examples of the full range of skills students demonstrate at each level. This can help you better understand what grade-level proficiency looks like in each reading and writing area.

For each reading and writing area below, Higher, Middle, and Lower Levels describe how your student's skills in that area compare to students who score Proficient on the overall ELA test. These levels do not represent separate scores for each area.

**Reading and Writing Categories**

**Expected Skills**

**Performance**

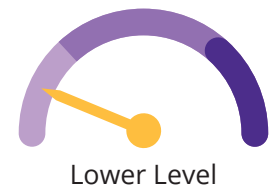
**LITERARY TEXT**

Understanding grade-level stories, poems, and dramas by identifying details, explaining how characters or events develop, and using details from the text to support ideas.



**INFORMATIONAL TEXT**

Understanding grade-level informational texts by identifying main ideas, explaining how ideas or information are connected, and using details from the text to build understanding.



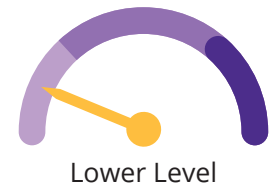
**WRITTEN EXPRESSION**

Communicating ideas clearly in writing by developing topics, organizing and supporting ideas with relevant details.



**VOCABULARY**

Understanding the meaning of words and phrases by using strategies such as context clues, word relationships, and knowledge of word parts.



**KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS**

Applying grade-level grammar, punctuation, capitalization, and spelling to support clear and effective written communication.



**Your Next Steps**



**Questions for Your Student's Teacher(s)**

- What is my student learning in ELA this year?
- How is my student measuring against grade level expectations?
- How can I use this information to support my student?
- What resources do you recommend for my student?



**Resources for You and Your Student**

- Find family reporting resources at <https://il.mypearsonsupport.com/family-portal/>.
- Learn more about the performance of your student's peers at [illinoisreportcard.com](http://illinoisreportcard.com).
- To learn more about the IAR assessment, visit [isbe.net/iar](http://isbe.net/iar).



Predicted Lexile measure: **610L** and range: **510L - 660L**

The Lexile Framework measures both a student's reading ability and text complexity on the same scale, allowing you to match your student with books that are appropriately challenging for their current level. Enter your student's predicted Lexile range into <http://hub.lexile.com/> to match their reading skills with books appropriate for their level.